



Anfield St. Bosco Koon Ying School

**Embrace diversity.
Celebrate uniqueness
and learn together.**



4.L's Tree of Hope



When we plant trees, we plant the seeds of peace and the seeds of hope.



A Warm Welcome

Key Facts

- ◆ *Ages 5 to 12 years old*
- ◆ *Girls and boys*
- ◆ *Day school*
- ◆ *Catholic school*
- ◆ *British National Curriculum*
- ◆ *Max. of 15 per class*
- ◆ *Specialist support for pupils with Unique Learning Profiles, including specific learning difficulties (SPLD) such as dyslexia and dyspraxia, autistic spectrum condition, social communication difficulties and other associated needs.*

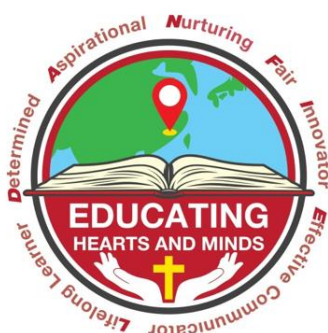
Welcome to Anfield St. Bosco Koon Ying School, where we believe that education should be tailored to each pupil's unique learning style. Our mission is to provide an inclusive and nurturing environment that empowers every pupil to reach their full potential and cultivate independence.

At Anfield St. Bosco Koon Ying School, we are passionate about creating an aspirational and inspiring learning environment. We understand that every pupil deserves a personalised approach to education, and we pride ourselves on offering an inclusive approach to the British National Curriculum. By incorporating specialist teaching and offering integrated therapies, we ensure the child is at the centre of all that we do. Working hard to remove barriers and limitations, particularly for pupils with special educational needs, we foster a love for learning and celebrate creativity and individualism.

We recognise that personal achievement is key to a fulfilling and successful school experience. Through our dedicated efforts, we aim to instill confidence, develop essential skills, and impart knowledge; ultimately nurturing a strong sense of self-belief in our pupils. Our goal is to prepare them to become happy, productive and active global citizens.

We take immense pride in the achievements of our pupils and the work we do at Anfield St. Bosco Koon Ying School. We warmly invite you to visit us and get to know our vibrant and supportive community better. Please come and see first-hand how we strive to make a difference in the lives of our pupils.

Lee Chetwyn-Horan
Head of School



Anfield St. Bosco Koon Ying School is a special school in Hong Kong that provides an exceptional British education for boys and girls aged five to twelve with Special Educational Needs and Disabilities (SEND). Supported by the Anfield Hearts Foundation, our warm and friendly school offers personalised support and a nurturing environment for pupils.

We use English as the medium of instruction, with additional support for acquiring Chinese (Putonghua) as a second language. Our focus is on developing important life skills and fostering independence, creativity, and confidence in our pupils. With tailored provision and a commitment to their wellbeing, we aim to help SEND children reintegrate into mainstream education. By setting up similar SEND provision models, more children can benefit from quality learning and life-changing opportunities.



安菲爾聖鮑思高冠英學校
ANFIELD ST. BOSCO
KOON YING SCHOOL

Our Vision, Mission and Goals

ANFIELD is a diverse and inclusive community, creating ambitious learners who are prepared and ready to lead confident, independent and happy lives.

In support of our vision, mission and goals, Anfield has developed personal attributes to represent the characteristics that we look to see within our well-rounded learners. These attributes, spelling out ANFIELD, can be seen in all areas of life throughout our 4 campuses.

VISION

Our vision is to ensure that each child is given a solid foundation of learning, which instils a sense of self-confidence and self-belief.

MISSION

Anfield is an International Catholic school, where all are committed to creating a loving and joy-filled environment that is inspired by Jesus Christ. Anfield is a culturally diverse environment where all children are challenged, both academically and spiritually.

GOALS

- ◆ To encourage respect within the child for themselves, for others and for the environment.
- ◆ To encourage children to reach their fullest potential in academics, expressive arts and sports.
- ◆ To encourage children to be self-motivated, resilient and diligent in all that they do.
- ◆ To develop in each child a knowledge, understanding and respect for the Catholic faith.
- ◆ To provide an environment where everyone in our school community feels safe and is aware of their rights and responsibilities and those of others.
- ◆ To continually move forward, through innovation, creativity and endeavor, and to explore the world with its myriad of opportunities and challenges.

Attributes...

◆ Aspirational:

We work hard and we do our best every day.

◆ Nurturing:

We are positive and kind in our actions towards ourselves and others.

◆ Fair:

We are kind and treat ourselves and each other fairly.

◆ Innovator:

We welcome new ideas and creativity.

◆ Effective communicator:

We use words and actions to communicate with others as to what we see, hear, touch, feel and taste.

◆ Life-long learner:

We understand that we always learn and gain new skills.

◆ Determined:

We know that hard work is worthwhile and gives us joy and satisfaction.

Fostering Confidence Through Achievements

Our primary objective is to empower our pupils by:

- ◆ Establishing high expectations and aspirations for all, with a student-centered approach to learning.
- ◆ Ensuring a favourable staff-to-pupil ratio and small class sizes, supported by skilled teaching assistants, therapists, and teachers utilising various strategies and therapeutic interventions.
- ◆ Offering our staff comprehensive and continuous professional development programmes to continually increase their capacity to support our pupils and to ensure they are up-to-date with their own professional practice.
- ◆ Providing a blend of class, group, and individual lessons integrated with therapy throughout the school day, including during lunch and break times.
- ◆ Granting access to Speech and Language Therapy and Occupational Therapy based on individual needs, employing diverse approaches to meet pupils' requirements.
- ◆ Developing, monitoring, and implementing an Individual Education Plan (IEP) for each pupil, including targeted goals and supportive strategies.
- ◆ Cultivating strong home-school relationships, ensuring regular communication through parent-teacher meetings, progress reports, and IEPs.
- ◆ Monitoring progress through a rigorous system of assessment and tracking.
- ◆ Implementing a consistent positive behavior support system.
- ◆ Placing special emphasis on the development of literacy and numeracy skills, social skills, language and communication abilities, coordination, sequencing, movement, and overall personal growth.
- ◆ Delivering comprehensive programs in Personal, Social, Health, and Citizenship Education (P.S.H.C.E), as well as dedicated mental health and wellbeing lessons.
- ◆ Providing a wide range of opportunities for education beyond the confines of the classroom.



Our Offer to You

At Anfield St. Bosco Koon Ying School, we provide a well-rounded education that promotes accomplishment and growth. Our curriculum emphasises academic, social, and personal development, with equal focus on core subjects and holistic skills. We offer tailored learning, including Speech and Language Therapy (SALT) and Occupational Therapy (OT), to cultivate independence and life skills. Our inclusive and nurturing environment, guided by our dedicated teaching team, incorporates our Catholic ethos into all aspects of education. We prioritise the overall well-being and growth of our pupils, fostering a sense of belonging whilst treating everyone like family.

KS1 and KS2

We have a strong focus on the core subjects of English, Mathematics and Science for all students. This is complemented by integrated teaching of foundation subjects including Computing, Mandarin, R.E, Art & Design, Design Technology, P.S.H.C.E, P.E and Music.

Personal development is at the core of all of our teaching, and also taught through specific Social Skills and Life Skills lessons. We support our pupils with developing friendships, having positive and productive interactions and developing their self-image, confidence and self-esteem.

Speech and Language Therapy

Speech and Language Therapy is a crucial component of our learning program.

Our multidisciplinary team, including teachers and therapists, collaboratively plan appropriate activities to consolidate skills within the classroom. Our resident Speech and Language Therapist works individually and in small groups with pupils to develop their language and communication skills. They also provide training to our staff so they can effectively support pupils with speech, language, and communication needs.

Occupational Therapy

Occupational Therapy addresses various aspects of a pupil's performance, including physical, cognitive, psychosocial, and sensory components.

Our Occupational Therapist works alongside teachers to create personalised targets and strategies for each child, focusing on sensory and functional needs as well as social skills. They also provide training to our staff to identify motor skills and self-regulation difficulties more effectively.

ICT

We recognise the importance of technology in enhancing student learning and communication skills.

At Anfield SBKY School, we provide adapted computers, iPads, and other teaching aids to suit individual needs, ensuring our pupils have access to technology that enriches their education.

Learning Beyond the Classroom

The curriculum is enhanced through a range of off-site educational visits which include: forest school, theatre trips, outdoor learning experiences, day camps, field trips etc.

“My daughter has shown greater ability to work and operate independently in a classroom environment, following instructions, learning from her peers, and completing assigned tasks.”

-- Parent

Forest School

Through the Forest Schools curriculum, pupils have the opportunity to participate in outdoor activities that foster creativity, curiosity, resilience, and risk management.

The Forest Schools curriculum empowers pupils to step outside their comfort zones, both physically and emotionally, without fear of failure. This process builds confidence and equips them with strategies that can be applied in the classroom. By giving pupils ownership of their learning, the experience becomes relevant and enjoyable. Importantly, it provides a fun and engaging outdoor learning alternative, with the added benefits of fresh air for mental health.

Independent Life Skills

At Anfield St. Bosco Koon Ying School, our Life Skills program focuses on teaching everyday and age-appropriate skills to young people with additional needs. These skills include personal/social skills, hygiene, independent life skills, community-based learning skills, and functional academics.

These skills are crucial for our pupils as they form the foundation for transitioning from primary to secondary, as well as preparing them for life beyond school. By developing these essential life skills, we aim to support our pupils in improving their communication, functional abilities, social engagement, and emotional well-being. As their confidence grows in these areas, they will gain greater opportunities for inclusion and independence in the future.



Mental Health and Wellbeing



Anfield SBKY School prioritises achievement and celebration, creating a positive environment for pupils, staff, and families. We integrate mental health and wellbeing throughout our curriculum to cater to pupil needs.

Our mental health and wellbeing lessons occur each morning, where pupils and staff engage in activities like running, mindfulness, meditation, yoga and reading. This ensures a positive and healthy start to the day, setting the stage for focus and productivity.

Social Skills

At Anfield SBKY School, we recognise that the development of well-rounded individuals goes beyond academic achievement. We place equal importance on fostering self-advocacy, self-esteem, relationships, and social interactions. These are essential skills that empower our pupils to lead happy, fulfilling lives. We integrate the cultivation of social skills throughout our curriculum.

Our school provides various opportunities for pupils to enhance their social skills through engaging events such as the Anfield Fair, charity events, World Book Day, Christmas Concert, Sports Day, picnics, day camp and a wide range of extra-curricular lunchtime clubs. These activities are chosen by our pupils themselves.

Furthermore, educational visits play a significant role in our curriculum at SBKY. They enable our pupils to apply their learning in real-life contexts. Throughout the year, we offer pupils the chance to participate in trips that directly relate to the themes they are studying in class, as well as theatre outings.

We also encourage our St. Bosco Koon Ying pupils to connect and interact with pupils from Anfield School whenever possible. This allows them to strengthen their connections with our partner school and expand their social circles.



A photograph of three children in school uniforms (blue shirts and dark blue headscarves) reaching their hands up towards a large mural. The mural depicts a bright blue sky with large, fluffy white clouds and several colorful butterflies (yellow, black, and white) flying around. The children are positioned in the foreground, with their backs to the camera, looking up at the mural.

Parent Partnerships

At St. Bosco Koon Ying School, we highly value our partnership with parents and the benefits it brings. We involve parents in their child's learning journey throughout the school year and strive to support their understanding of our teaching and learning practices. We recognise the importance of collaborating with other adults involved in supporting pupils with additional needs, and we appreciate the opportunity to make a positive impact on their lives.

Our school has an "open-door" policy, promoting regular communication between parents and staff. We conduct Parent/Teacher Consultations three times a year (November, April, and June) to discuss pupil wellbeing and academic progress. Written reports are provided in November (Settling-in report) and June (End of Year report). Additionally, we organise various parent workshops throughout the year to foster a strong partnership between home and school. These events empower parents to support their child's learning and familiarise themselves with our classroom practices and teaching methodologies.

Visiting and Applying for a Place

If you think that Anfield St. Bosco Koon Ying School may be the right place for your child, please enquire about Admissions via our website www.anfield.edu.hk or by contacting the school. We run weekly tours as well as Open Days, and our staff would be happy to answer any questions that you may have.

Criteria for Admission

Anfield St. Bosco Koon Ying School is able to accommodate a variety of needs and provisions through our specialist approach within a mainstream-styled school. We cater for pupils with specific learning difficulties such as dyslexia and dyspraxia, autistic spectrum condition, social communication difficulties and other associated needs. Anfield St. Bosco Koon Ying School. School is appropriate for pupils with or without an IEP, with each application being considered individually.

The school does not cater for pupils with primary behavioural issues, where their behaviour requires a specific support outside of our mainstream style approach, and may considerably disrupt their learning and the learning of others.

Procedure for Admission

Our process for admissions is as follows:

1. Fill in our online admission application form.
2. Provide the school with all specialist reports and IEPs where applicable.
3. Your child will be invited to attend an interview on an individual basis with a parent/guardian to accompany them throughout.
4. Where appropriate, your child will also be invited in to participate in a short visit within the school. They will be placed in a potentially suitable class and engage in the normal school day. Teachers, therapists and Head of School will observe the child throughout the day.
5. From time to time, our team may deem it necessary to conduct some further assessments of your child during their time at the school.

Enrolment is year-round, which means that we can consider pupils at any point in the year.

We always aim, where possible, to have pupils start at the school at the beginning of a school year.



Always believe that something
wonderful is about to happen.



Special Thanks

Rusy and Purviz Shroff
Charitable Foundation