



ANFIELD ST. BOSCO
KOON YING SCHOOL

ANNUAL REPORT 2024 - 25

www.anfield.edu.hk





Summary

Anfield St. Bosco Koon Ying School Annual Report Summary

This report celebrates a landmark year for Anfield St. Bosco Koon Ying School, marked by our successful move to the brand-new Yuen Long campus. It has been a year rich with activities, therapies, learning, and inclusive practice, all following the proud traditions of Anfield and our Catholic ethos and our vision of Educating Hearts and Minds.

Within this report, you will find an overview of our school's vision and mission, a detailed outline of our curriculum and educational offer, and highlights of some of our fantastic initiatives. These include our Team Around the Child meetings, designed to foster true collaboration with families and specialists, and our innovative weekly transition programme, which supports pupils in preparing confidently for the next stage of their educational journey.

Anfield St. Bosco Koon Ying School is committed to providing a high-quality, child-centred education that benefits the entire Hong Kong SEND community. Our inclusive approach, expert therapies, and nurturing environment make our school unique and a beacon of excellence in special education.

I warmly invite you to learn more about our school and its vibrant community. If you would like to arrange a visit, please scan the QR code below to get in touch.

Together, we continue to educate hearts and minds, empowering every pupil to thrive.





TABLE OF CONTENTS

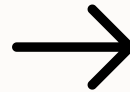
Message from the Head of School	4
Mission and Vision Statement	5
School Overview	6
Our Offer	7
Curriculum and Programmes	8
Team Around the Child	9
Transition to Tai Wai Campus	10
Attention Autism	11
I.T. & S.T.E.A.M.	12
Virtual Reality (VR)	13
Life Skills	14
Attainment and Progress	15
Life After SBKY	16
Parent Training	17
Therapeutic Services Overview	18-19
School Development Plan 2024-25	20
Financial Overview	21
Community Engagement	22-24
Parent Feedback	25
SEND Community Engagement	26
Acknowledgements	27
Contact	28



Message from the Head of School (HOS)



Scan here to
arrange to meet
our HOS



**Embrace diversity.
Celebrate uniqueness
and learn together.**

Over the past year, we have supported 26 pupils across Years 1 to 6 with their academic learning, delivering over 1,150 hours of targeted therapy sessions. We are proud that 76% of our pupils met or exceeded all of their Individual Education Plan (IEP) goals, with the remaining 24% demonstrating they had part-met their targets, reflecting the success of our personalised approach. Additionally, we prepared one pupil for a successful transition to the St. Bosco Centre in Tai Wai.

Our new Team Around the Child initiative has been a significant step forward in fostering collaboration between school, families and external agencies. We achieved 100% attendance from families and 47% participation from external therapists in person, with the remaining 53% providing detailed feedback ahead of scheduled meetings, ensuring a truly child-centred and collaborative approach.

Some of the standout moments this year include our vibrant performances for Christmas, Harvest, and Chinese New Year, as well as an exciting Sports Day. We also enjoyed an unforgettable beach day with our friends from the Tai Wai Campus, which was a wonderful celebration of community and friendship.

I am particularly proud of our new transition programme, held every Thursday, which offers pupils regular opportunities to spend time on our mainstream campus. This initiative supports the development of independence and prepares pupils confidently for the next stage of their educational journey.

Thank you to everyone who contributed to making this year so rewarding. To our wonderful pupils, I encourage you to continue being your amazing selves, always striving to do your best and reach for the stars. Together, I am confident we will continue to learn, grow, and achieve great things.

Lee Chetwyn-Horan,
Head of School





Mission and Vision Statement

VISION

To provide every child, including those with SEND, a strong foundation of learning that builds confidence and belief in their unique abilities.

MISSION

Anfield is a welcoming international Catholic school inspired by Jesus Christ, celebrating diversity and offering tailored academic and spiritual growth for all pupils.

GOALS

- Foster respect for self, others, and the environment.
- Support all children to reach their full potential across academics, arts, and sports.
- Encourage self-motivation, resilience, and diligence.
- Develop a deep understanding and respect for the Catholic faith.
- Maintain a safe, supportive community where everyone knows their rights and responsibilities.
- Embrace innovation and creativity to meet future opportunities and challenges.

“We believe that every child deserves a right to receive the highest quality education.”

Lee Chetwyn-Horan, HOS





School Overview

1999
Anfield was established

1999

Anfield International Kindergarten, Kowloon Tong was established at 6 Somerset Road, Kowloon Tong

2000

Anfield International Kindergarten, Laguna Verde was established

2008

Anfield International Kindergarten, Kowloon Tong was relocated to 5 Cumberland Road, Kowloon Tong

2009

Anfield School, Tai Wai was established

2011

2021

St. Bosco Koon Ying School, Yuen Long was established

Anfield was founded in 1999 by professionals dedicated to providing high-quality British-style international education in a small school setting.

To enhance SEN provision in Hong Kong, Anfield St. Bosco Koon Ying was established in August 2021 within the Tai Wai campus and later moved to its own site in Yuen Long in February 2024. This school supports Year One to Year Six pupils with special educational needs, offering both preparation for mainstream education and specialist support for higher needs. Alongside an adapted English National Curriculum, it provides a personalised learning environment with a strong focus on life skills development. On-site speech and language therapy and occupational therapy are also available. Anfield is known for its loving, caring, and relaxed atmosphere, where children enjoy their learning and cherish their school experience.





Our Offer

At Anfield St. Bosco Koon Ying School, we pride ourselves on being a truly inclusive independent Catholic international school, committed to delivering a broad and balanced curriculum that prioritises the wellbeing and progress of every pupil. Our class sizes typically range from 10 to 12 pupils, supported by one UK-trained SEND specialist teacher and two to three SEND teaching assistants. We have three specialist teachers, for music, P.E. and Chinese Studies. Additionally, we have one full-time Occupational Therapist (OT) and one full-time Speech and Language Therapist (SALT) on-site, with all pupils having access to these essential services.

Therapy is provided following a comprehensive needs assessment and can be delivered through a combination of 1:1 sessions, small group work, drop-in style support, or a mixture of all three, tailored to meet the individual needs of each pupil.

Our curriculum is designed to prepare pupils for their next educational steps, with close links to Anfield School in Tai Wai and other inclusive schools. A typical school week includes five lessons each of English/phonics, maths, and Chinese Studies, alongside topic lessons, Religious Education, computing, science, S.T.E.A.M., life skills, cooking, and gardening. Weekly whole-school assemblies, music, physical education, and gross motor activities are also integral parts of our programme. Our OT and teaching staff provide sensory circuits to support pupils' physical and sensory development.

We hold high expectations for all pupils, recognising the unique strengths each brings to our community. Rooted in Catholic teachings while embracing a multi-faith approach, our school fosters a culture of tolerance, acceptance, and mutual respect. This ethos is reflected in the positive, nurturing environment we cultivate, where health, safety, enjoyment, and responsibility are paramount.

Our teaching strategies are purposeful and stimulating, catering to diverse learning styles and ensuring that learning is both challenging and enjoyable. We provide appropriate support to overcome barriers, ensuring all pupils have equal access to educational opportunities.

Together, we are building a community where every pupil can thrive, succeed, and confidently progress through their educational journey.





Curriculum and Programmes

At St. Bosco Koon Ying School, we proudly offer an exceptional modified curriculum based on the U.K. National Curriculum, meticulously crafted to cater to the unique needs of our learners. Unlike traditional curricula, our approach prioritises the acquisition of core skills, recognising that progress is varied and individual rather than linear. Our curriculum emphasises skill development, knowledge, and capabilities through thematic learning, fostering collaborative planning and resource management throughout our vibrant school community.

Our pupils thrive in a contextualised learning environment that nurtures abstract and higher-level thinking skills in a holistic manner. Personalisation is at the heart of our curriculum, as we carefully consider each learner's starting point, therapeutic advice, parental insights, and teacher assessments to ensure every pupil's success.

The curriculum is structured around seven dynamic Areas of Learning, adapted from the Equals Formal Curriculum and the U.K. National Curriculum, designed specifically for pupils working below age-related expectations. This non-key stage specific framework allows pupils to engage at levels appropriate to their developmental age while providing the right level of challenge. The seven areas include:

- English
- Maths
- Independence and Life Skills
- The World About Us
- Outdoor Schooling
- Physical Wellbeing
- Play and Leisure



This comprehensive curriculum guarantees that our pupils receive a well-rounded education that is both meaningful and engaging, equipping them for future success and empowering them to reach their fullest potential.





Team Around the Child



This academic year, Anfield St. Bosco Koon Ying School introduced a new initiative aimed at enhancing the support and development of our pupils: the Team Around the Child (TAC) meetings.

These annual meetings bring together key members of our school community, including the Head of School, class teacher, school therapists, and any additional therapists or supports children access outside of school (such as ABA Therapists, Speech and Language Therapists, and others). The collaborative nature of these meetings is designed to focus on our pupils educational journey.

The objectives of the TAC meetings include:

1. **Reviewing Progress:** We will assess pupil progress to date, discussing their strengths, areas for development, and any barriers to learning they may be facing.
2. **Setting Goals:** In partnership with the parents/carers and external therapists we will establish clear and measurable goals for pupils continued growth and achievement.
3. **Coordinating Support:** We aim to coordinate support strategies both within the school setting and, where appropriate, with external professionals and agencies.

This multidisciplinary, child-centred approach ensures that a coordinated and holistic plan is in place to empower our pupils and assist them in reaching their full potential.

We believe that the annual Team Around the Child meetings strengthen communication and shared decision-making, fostering a truly collaborative approach to our pupils education.





Transition to Tai Wai Campus

This year, we implemented a new initiative aimed at enhancing our educational partnership with Anfield School, Tai Wai. Classes have weekly transition visits to the Tai Wai campus, focusing on preparing our pupils to become independent learners.

Key Benefits:

- **Skill Development:** Each class participates in weekly visits on a regular basis. These visits help pupils develop essential skills for managing changes in routine and adapting to a busier environment.
- **Familiarisation with New Environment:** Pupils gain familiarity with the Tai Wai campus, its facilities, and staff, which is crucial for those transitioning to the St. Bosco Centre in the future.
- **Collaboration Among Staff:** The visits promote collaboration between our teachers and the Tai Wai team, ensuring effective transition plans are in place.
- **Individualised Support:** the Tai Wai Learning Support Coordinator, observes pupils and meets with staff to assess readiness for potential transitions, allowing for tailored support.
- **Long-Term Goals:** These transition visits are designed to cultivate independence and self-directed learning in our pupils, preparing them for future academic challenges.
- **Access a brand new, purpose-built multifunctional sensory room** designed to provide continuity and familiarity for our pupils. Each transition day, pupils will have exclusive access to this dedicated space, enhancing their learning experience and supporting their individual needs.
- **Preparing pupils for a possible move to the St. Bosco Centre** - last year one pupil successfully made the transition.

We believe these visits significantly enhance our pupils' educational experiences and foster their growth as independent learners.





Attention Autism

Attention Autism aims to develop natural and spontaneous communication through the use of visual and highly motivating activities. The primary objective is giving pupils a fun and irresistible invitation to learn.

Aims:

1. To engage attention
2. To improve joint attention
3. To develop shared enjoyment in group activities
4. To increase attention in adult led activities
5. To encourage spontaneous interaction in a natural group setting
6. To increase non-verbal and verbal communication through commenting
7. To build a wealth and depth of vocabulary
8. To have fun!

Attention Autism is used across our St. Bosco Koon Ying classes in order to engage pupils in their learning and foster a sense of enjoyment through communication and engagement. Our class teachers work in conjunction with our Speech and Language Therapist on site to deliver this to our pupils. Last year there was an average of a 58% increase in spontaneous communication during sessions across the school with 100% pupils increasing the amount of time that they could sit and focus by 5 minutes or more during sessions.





I.T. and S.T.E.A.M.

At Anfield St. Bosco Koon Ying School, we are committed to integrating Information Technology (I.T.) into our curriculum in a way that is specifically designed to support pupils with learning difficulties. Each pupil has access to their own iPad and Google Chromebook, along with Apple Pencils, which facilitate interactive and engaging learning experiences tailored to their unique needs. This technology allows pupils to interact with digital resources, collaborate on projects where appropriate, and express their creativity in a manner that is accessible and encouraging. By combining modern technology with traditional teaching methods, we ensure that every pupil can participate fully in their educational journey.

In addition to our I.T. resources, we focus on fostering a strong S.T.E.A.M. curriculum that accommodates the diverse needs of our pupils. Our approach encourages exploration and innovation through hands-on projects and collaborative activities that are designed to be inclusive and supportive. We provide structured, clear, and age-appropriate materials that limit distractions and are easy to follow, ensuring that all pupils can engage meaningfully with the content.

To enhance learning outcomes, we implement direct instruction methods that are systematic and paced according to each pupil's individual strengths and challenges. This includes providing multiple opportunities for practice and reinforcement, ensuring that pupils can develop essential skills at their own pace. By fostering a nurturing environment that encourages curiosity and critical thinking, we empower pupils with learning difficulties to build confidence and achieve their fullest potential, preparing them for future challenges in a supportive and understanding atmosphere.





Virtual Reality (V.R.)

At Anfield St. Bosco Koon Ying School, virtual reality (V.R.) technology offers an innovative approach to captivate and engage our pupils in their learning by providing immersive experiences that enhance understanding and retention. By integrating V.R. into our curriculum, we can transport pupils to diverse environments, allowing them to explore complex concepts in a hands-on manner that traditional methods cannot achieve. This technology is particularly beneficial for our pupils, as it takes traditional social stories and puts them into a 21st-century experience. By facilitating live-action immersive scenarios, V.R. prepares pupils for new experiences, such as visiting a new school or navigating social interactions. These tailored V.R. experiences help pupils visualise and practice skills in a safe and controlled setting, promoting confidence and reducing anxiety about real-world situations. Overall, the use of V.R. technology at Anfield St. Bosco Koon Ying School not only enriches the educational experience but also equips pupils with essential life skills, fostering a deeper understanding of the world around them.

Moreover, V.R. can be seamlessly integrated across various subjects at Anfield St. Bosco Koon Ying School, enhancing lessons in science, history, and the arts. For instance, our pupils can embark on virtual field trips to historical sites, explore the solar system, or engage in interactive art projects, all from the comfort of their classroom. This level of engagement stimulates curiosity and caters to different learning styles, making education more inclusive for our diverse pupil population. Additionally, V.R. technology fosters collaboration among pupils, as they can work together in virtual environments to solve problems or complete tasks, thereby enhancing their social skills and teamwork. By embracing V.R. in our educational approach, we are not only preparing our pupils for future technological advancements but also creating a dynamic and engaging learning atmosphere that encourages exploration and innovation.





Life Skills

At Anfield St. Bosco Koon Ying school, life skills is taught across the curriculum, with many objectives being covered at the primary school within the Personal, Social, Health and Citizenship Education (P.S.H.C.E.) curriculum. Other aspects and objectives within the strands will be explicitly taught through in-school visits, school excursions, theme days/lessons and additional in-class activities.

The progression of life skills at Anfield is organised into strands and cover the following skills:

- **Keeping Safe:** Recognising risky situations and how to manage them safely, how to be safe in the community when travelling, and getting ready for independent travel
- **Looking After Our Bodies and Minds:** Recognising how to remain healthy through exercise, diet and well-being, building self esteem and self awareness
- **Living in the Wider World:** Developing work skills and financial literacy, understanding what's involved in home management, and being responsible, global citizens
- **Motivation and Engagement in Learning:** Building skills to become an independent learner, improving attention and engagement skills, and developing resilience persevering with tasks
- **Routines, Rules and Expectations:** Recognising and understanding there are different expectations across different settings
- **Coping with Change:** Building resilience to manage changes and transitions
- **Leisure, Play and Special Interests:** Identifying ways to navigate and enjoy leisure activities on my own and with others
- **Thinking and Problem Solving:** Developing memory to understanding to application to analyse, evaluate & create



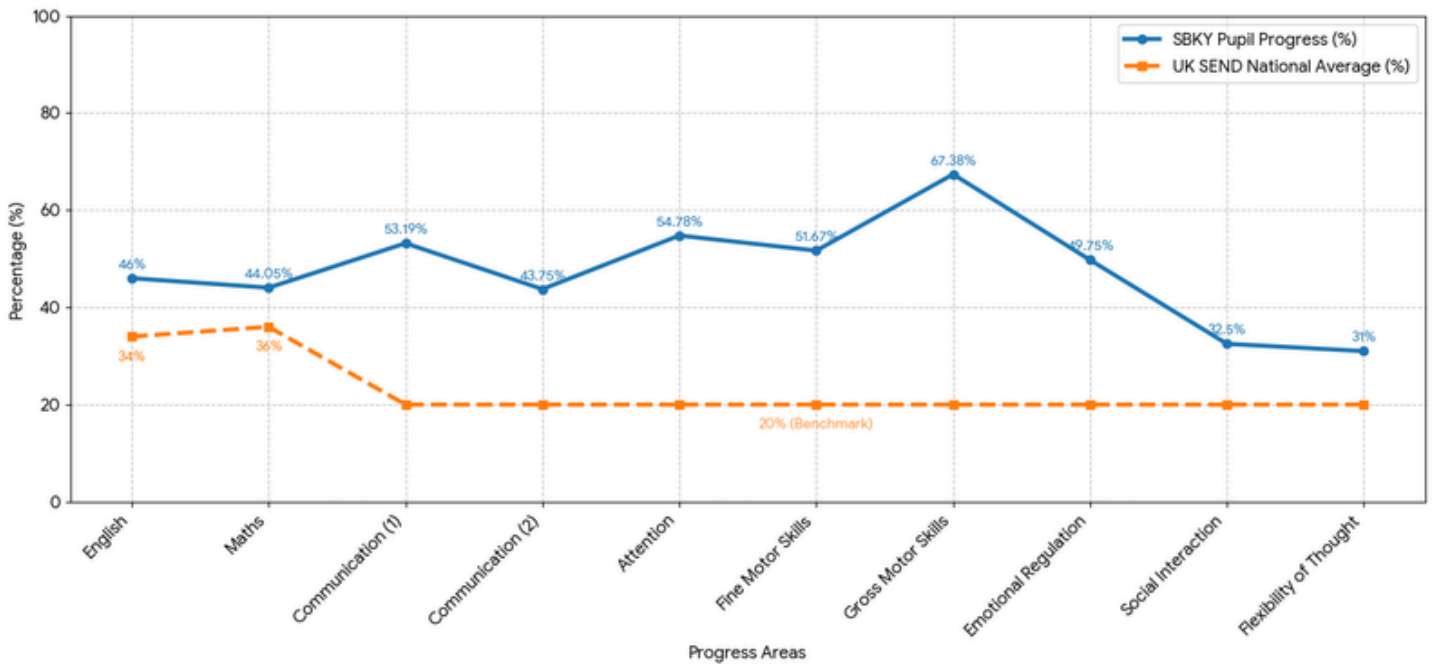


Attainment and Progress

At St. Bosco Koon Ying school, we utilise a comprehensive assessment system known as B Squared to monitor and evaluate our pupils' progress. This system allows us to baseline pupils across multiple programmes, ensuring a tailored approach to each child's learning journey.

Currently, we assess pupils using Autism Progress, Engagement Steps, and Primary Steps throughout the academic year. Our dedicated teachers conduct assessments regularly, recording their findings to track individual progress effectively. The information presented reflects the average percentage of progress across various areas for the 2024-25 academic year, highlighting the growth and development of our pupils as they navigate their educational experiences. This data not only informs our teaching practises but also ensures that we are meeting the diverse needs of our pupils, fostering a supportive and enriching learning environment.

SBKY Pupil Progress vs. UK SEND National Averages (2024/25)



Comparative Analysis:

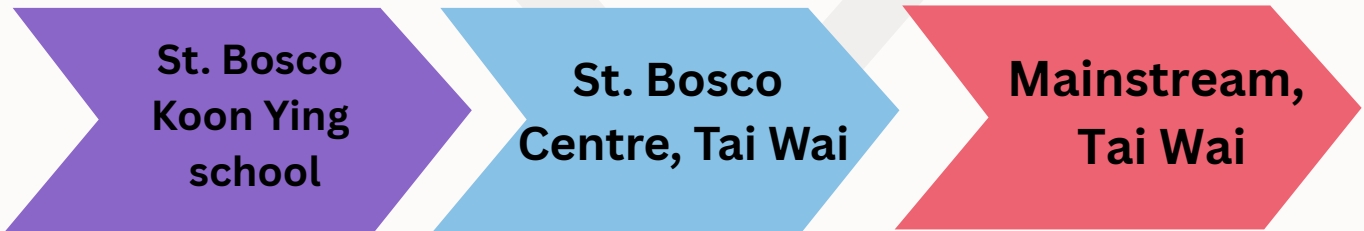
- English and Maths Progress: SBKY pupils show average progress percentages (English 46%, Maths 44.05%) that are significantly higher than the U.K. national expected standard attainment for SEND pupils (Reading 39%, Maths 36%, Writing 29%). This suggests SBKY's tailored curriculum and interventions are effective in improving academic progress beyond U.K. national averages for SEND pupils.
- Communication: SBKY's communication progress scores (53.19% and 43.75%) indicate strong development in this area, which is critical for SEND pupils and often a key focus of SEND support. National data typically shows SEND pupils lagging in communication skills, so SBKY's progress is promising.
- Attention, Emotional Regulation, Social Interaction, Flexibility of Thought: These areas are essential for holistic development and are often challenging for SEND pupils. SBKY's progress percentages (Attention 54.78%, Emotional Regulation 49.75%, Social Interaction 32.50%, Flexibility of Thought 31%) show positive gains, especially given the complexity of needs. These are not directly comparable to U.K. national attainment figures but reflect well-targeted support.
- Motor Skills: Gross Motor Skills (67.38%) and Fine Motor Skills (51.67%) progress is strong, indicating effective physical development support, which is crucial for many SEND pupils.



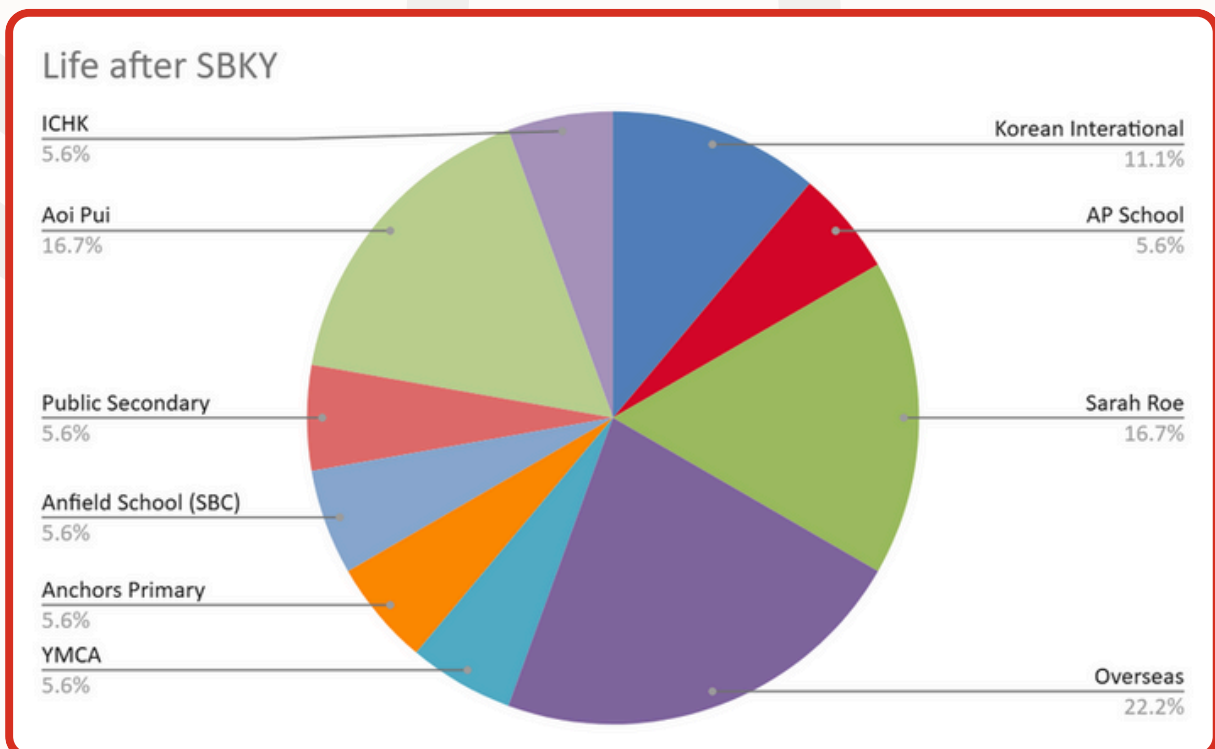


Life After SBKY

At Anfield St. Bosco Koon Ying school, we take great pride in the successful transitions of our pupils as they move on to the next stages of their educational journeys. The achievements of our pupils in securing placements at various esteemed institutions reflect the strong foundation we provide, preparing them for future success. The goal for our pupils is to be able to transition from us to:



Our pupils have successfully gained admission to a variety of programmes and schools, showcasing their adaptability and readiness for new challenges. These are the schools where our pupils have transitioned to:





Parent Training

At Anfield St. Bosco Koon Ying School, we embrace a whole-school approach that actively involves students, staff, and parents/carers. Throughout the year, we host practical and interactive workshops, along with a variety of resources, all designed with our students at the heart of our mission.

By engaging families in education, we promote positive parenting practices, including the use of affirmative language, structured discipline, and effective family routines. This initiative fosters nurturing behaviours and enhances families' understanding of child development and communication styles, creating a supportive environment for our pupils to thrive.

8.5 hours worth of Parent Training held this year including:

- 1 hour Phonics
- 1 hour Speech and Language Therapy
- 1 hour 30 mins Behaviour Workshop
- 1 hour Occupational Therapy
- 1 hour Year 1 Parents Talk
- 1 hour Transition
- 1 hour Prep for primary school
- 1 hour Chinese Studies





Therapeutic Services Overview

Speech & Language Therapy

Speech and language and communication skills are key components in a child's development and educational journey. Children may develop these skills in different ways and at different paces, and some may require additional resources or strategies to participate fully in their learning experiences.

At St. Bosco Koon Ying School, we recognise the importance of these skills and incorporate specialist teaching alongside access to Speech and Language Therapy as an integral part of our learning programme. Our dedicated teachers and therapists collaborate as a multidisciplinary team to design tailored learning activities that reinforce skills within the classroom, ensuring a consistent approach to each child's development.

Our resident Speech and Language Therapist works closely with pupils, providing individual and small group sessions aimed at enhancing their language and communication abilities. Furthermore, they develop personalised targets and strategies for each child, which are communicated to parents during regular meetings throughout the academic year.

In addition to direct support for our pupils, our Speech and Language Therapist also offers training to our staff, equipping them with the knowledge and skills to identify signs of speech, language, and communication needs effectively. This collaborative effort ensures that every child receives the support they need to thrive in their educational journey.

Academic Year 2024–2025

- **Daily Schedule: 5 hours per day, two days per week**
- **Total Instructional Time: 330 hours**





Therapeutic Services Overview

Occupational Therapy

Occupational therapy is essential in supporting the physical, cognitive, psychosocial, and sensory dimensions of a pupil's performance. As children progress through their development, they acquire various skills, including self-care and the ability to manage their academic responsibilities. For some pupils, mastering these skills can present unique challenges.

At our school, we are committed to addressing these needs by incorporating Occupational Therapy into our comprehensive learning programme. In addition to specialist teaching, our multidisciplinary team collaborates to create engaging and relevant learning activities that reinforce essential skills within the classroom, ensuring a unified approach to each child's growth.

Our skilled Occupational Therapist works with pupils in both individual and small group settings, focusing on their sensory integration, functional abilities, and social interactions. By collaborating closely with class teachers, the Occupational Therapist develops tailored goals and strategies for each pupil, which are shared with parents during regular meetings throughout the academic year.

Additionally, our Occupational Therapist provides valuable training for our staff, enabling them to identify and address challenges related to motor skills and self-regulation more effectively. This holistic approach ensures that every pupil receives the necessary support to flourish both academically and socially.

Academic Year 2024–2025

- **Daily Schedule: 5 hours per day, 5 days per week**
- **Total instructional time: 855 hours**



ANFIELD ST. BOSCO KOON YING

School Development Plan 2024 - 25



PURPOSE AND DIRECTION

Set clear guidelines about SBKY as a school, with regards to the provision and students who can be supported.



POLICY REVIEW

Scheduled update of written policies and practices.



LEARNING AND TEACHING

Staff training in Kagan strategies to support deeper engagement and challenge for students in their learning.
To increase the quality of teaching in maths.



STUDENT ASSESSMENT DATA

Evaluation of the way in which student assessment data is collected.
Reform methods of sharing students' progress with parents.



TEAM AROUND THE CHILD (TAC)

Development of meetings in order to ensure there is cohesion between support strategies, agencies and schools.



IEPS AND PUPIL PROFILES

Update of IEP's and Pupil Profiles to ensure these are being used effectively to enhance support for students with their overall wellbeing.



INDUCTION TRAINING

Induction and termly training with new staff to cover basic SEN training and skills.



PERFORMANCE MANAGEMENT

System is enhanced to ensure all staff are involved in the process and understand their role.



TRANSITIONS AND LINKS

Introduction of weekly transition visits for all pupils at SBKY to Tai Wai.
Continue to join TW for field trips and events to maintain strong links.



LINKS WITH SEND NETWORK

Establish SBKY in the local and SEND community in Hong Kong.
Work to develop relationships with other SEND schools and secondary schools offering SEN provision.





Financial Overview

**Angela, please send
to me to add here,
once you and Karen
are ready.**





Community Engagement



Vigo - Therapy Dog



KS2 pupils at Ma Wan Beach



KS2 pupils Life Skills - Using MTR



FOA - Easter Egg Hunt



KS1 pupil - Box of Hope



KS1 Life Skills - Transport and Lunch Trip

Images used with parental consent; safeguarding policy available on request





KS1 Theatre Trip



Christmas - Cinema Trip



Life Skills - our School Garden



Parent Workshops



KS1 Life Skills - Using Public Transport



SEND Community - Talos Foundation



SEND Community - IncluFit



FOA - Fruit Friday

Images used with parental consent; safeguarding policy available on request





Whole School Kai Tak Stadium

Tour



IncluFit - AIA Vitality Hub



Life Skills - our School Garden



KS2 on the Light Rail



Whole School Sports Day - Yuen Long Park



KS1 on the Bus



KS2 H2ope Centre



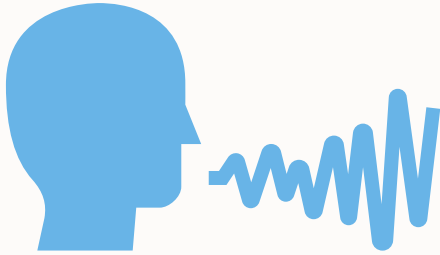
KS1 on the MTR

Images used with parental consent; safeguarding policy available on request





Parent Feedback



“One other highlight this year was the smooth transition experience our son had at the Tai Wai campus. The visits there gave him a wonderful opportunity to engage with a new space and feel confident in it. If and when he transitions to that campus in the future, I think he’ll do so with a real sense of familiarity and excitement. It was a great initiative, and we really appreciated how well it was handled.”

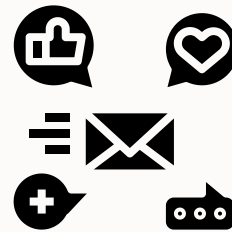
Parent of a Y5 pupil.

“What stands out most is the sense of community. From the school fair to the school performances, it’s clear that our child is not just a student – they’re known and cared for by so many staff, even those outside his immediate class. That says everything about the culture at Anfield.”

Parent of a Y2 pupil.

“My daughter has shown greater ability to work and operate independently in a classroom environment, following instructions, learning from her peers, and completing assigned tasks.”

Parent of a Y3 pupil.



“The reason I like Anfield SBKY so much is that they help children develop in an all-rounded way.”

Parent of a Y3 pupil.

“Your leadership at Anfield St. Bosco Koon Ying is something special. The positive, joyful spirit that runs through the school – from the teachers to the students and the wider community – is clearly a reflection of your approach. We have felt supported and welcomed every step of the way. You've always been approachable and responsive to our questions, and that openness has meant a lot to us.”

Parent of a Y1 pupil.





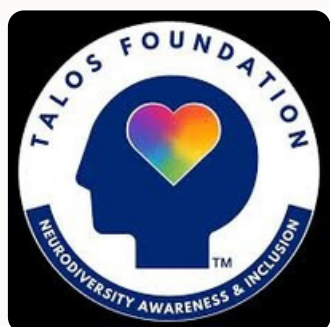
SEND Community Engagement



This year at Anfield St. Bosco Koon Ying School, we have made significant strides in engaging with the SEND community, fostering an inclusive and supportive environment for our pupils and their families. One of the highlights has been the introduction of Vigo, our therapy dog, who visits us from the Hong Kong Guide Dogs Association (HKGDA). Vigo has become a beloved member of our school community, providing comfort and emotional support to our pupils as they navigate their daily challenges with a sense of calm and companionship. Additionally, we have partnered with the Talos Foundation as distributors of their inclusive lanyards, which enable neurodivergent individuals to identify themselves in various settings, such as airports, ensuring they receive the extra support they may need. We have welcomed IncluFit on-site, providing fitness classes that cater to the unique needs of our pupils. Additionally, our families are able to attend their sessions for free, and we continue to work closely with IncluFit to enhance our community's physical well-being and social interaction.

We have prioritised parental engagement through a series of workshops designed to empower families with knowledge and strategies to support their children's development. Our attendance at external parent focus groups has enabled us to listen to the voices of families within the SEND community, ensuring their insights inform our practises. Additionally, we actively make SEND families aware of Anfield and the inclusive education we can offer their children.

The establishment of our Friends of Anfield group has further strengthened our community ties, enabling parents to connect and collaborate on initiatives that benefit our pupils. Additionally, our life skills trips have provided practical learning experiences that equip pupils with essential skills for independence, reinforcing our commitment to preparing them for adulthood. Through these initiatives, we have created a vibrant and inclusive community that celebrates the strengths and potential of every pupil.





Acknowledgements

As we conclude our annual report, we would like to extend our heartfelt gratitude to all our stakeholders, donors, and supporters. Your unwavering commitment and generosity have played an invaluable role in shaping the success of Anfield St. Bosco Koon Ying School.

Thank you for believing in our mission and for your continued support in providing a nurturing and inclusive environment for our pupils. Together, we are making a significant impact on their lives, helping them to grow, learn, and thrive.

We look forward to another year of collaboration and shared success as we continue to educate hearts and minds. Your partnership is essential to our journey, and we are truly grateful for your contributions.

With Warmest Regards,

Lee Chetwyn-Horan
Head of School
Anfield St. Bosco Koon Ying

Thank You



Special Thanks

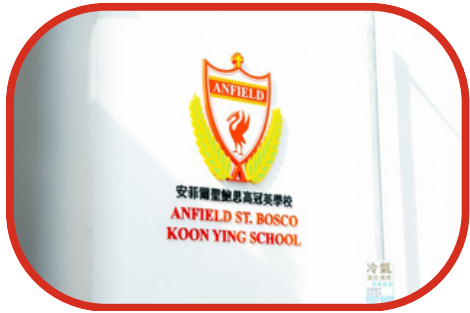
Development Bureau

Lands Department

**Rusy and Purviz Shroff
Charitable Foundation**



Contact Us



+852 3582 8298



office-sbky@anfield.edu.hk



Anfield St. Bosco Koon Ying



St. Bosco Koon Ying
School Castle Peak Road,
Mai Po, Yuen Long

Scan here to arrange a
School Tour

