



ANFIELD ST. BOSCO
KOON YING SCHOOL

ANNUAL REPORT

2024 - 25

www.anfield.edu.hk



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Summary

In 2024-25, 76% of pupils met or exceeded all Individual Education Plan targets, pupils received over 1,150 hours of specialist therapy, and progress in gross motor skills reached 67.38%. These outcomes demonstrate the strength of Anfield St. Bosco Koon Ying School's personalised SEN provision and our commitment to measurable pupil progress.

This report marks a significant year for Anfield St. Bosco Koon Ying School, following our successful move to the new Yuen Long campus. The move has strengthened our provision and created greater opportunities for pupils to learn, develop, and thrive in a caring, inclusive, and well-resourced environment.

Throughout the year, pupils benefited from a rich programme of learning, therapy, enrichment activities, and personalised support. Our work continues to reflect the proud traditions of Anfield, our Catholic ethos, and our shared vision of Educating Hearts and Minds.

This report outlines our school's vision, mission, curriculum, and wider educational offer. It also highlights key developments, including our Team Around the Child meetings and weekly transition programme. These initiatives strengthened collaboration with families and specialists, supported pupils' independence, and prepared them more confidently for the next stage of their educational journey.

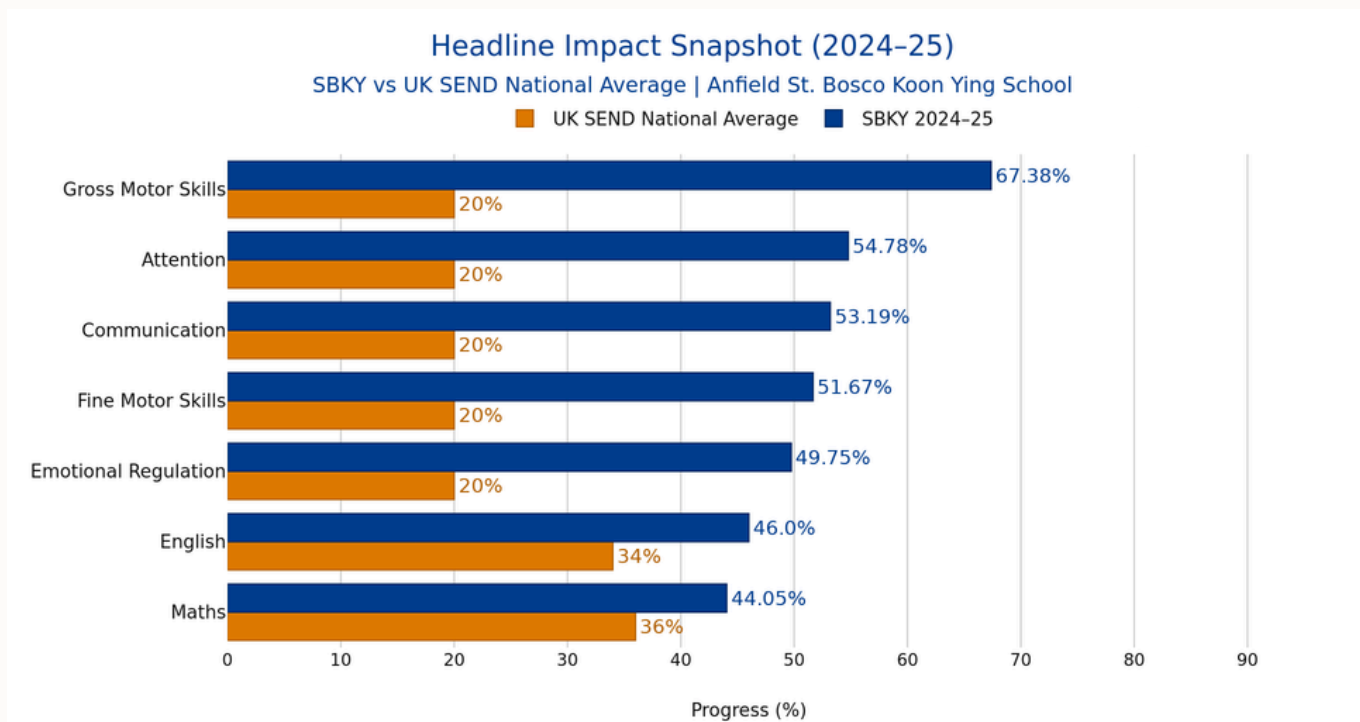
Anfield St. Bosco Koon Ying School remains committed to providing child-centred, specialist SEN education for pupils and families in Hong Kong. We understand that parents seek trust, transparency, expert support, strong pastoral care, and meaningful progress. Through our inclusive practice, therapeutic input, and nurturing environment, we continue to build confidence among families and contribute positively to the wider Hong Kong SEN community.

I warmly invite you to learn more about our school and the vibrant community we serve. To arrange a visit, please scan the QR code below and contact us.

Together, we continue to Educate Hearts and Minds, empowering every pupil to grow, achieve, and thrive.



Impact at A Glance



In 2024-25, pupils at Anfield St. Bosco Koon Ying School made strong progress across academic, communication, physical, social, and emotional development. These outcomes reflect the impact of personalised teaching, targeted therapy, small-group support, and our whole-child approach to SEN education – results that compare favourably with UK national benchmarks for SEND pupils.

Progress Area	SBKY 2024-25	UK SEND National Average
Gross Motor Skills	67.38%	20%
Attention	54.78%	20%
Communication	53.19%	20%
Fine Motor Skills	51.67%	20%
Emotional Regulation	49.75%	20%
English	46.00%	34%
Maths	44.05%	36%

These results reflect the measurable impact of specialist teaching, targeted therapy, and a whole-child approach – and demonstrate our commitment to ensuring every pupil reaches their full potential.



A Year in Numbers

A Year in Numbers — Anfield St. Bosco Koon Ying School 2024-25

Every number represents a child growing, learning, and thriving.

26

Pupils supported across Years 1-6

76%

of pupils met or exceeded all IEP targets

1,150+

Hours of specialist therapy delivered

100%

Family attendance at Team Around the Child

67%

Gross motor progress (UK avg: 20%)

55%

Attention progress (UK avg: 20%)

53%

Communication progress (UK avg: 20%)

8.5hrs

Parent training delivered this year

10

Different schools pupils have moved on to

58%

Increase in spontaneous communication



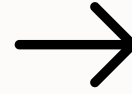
Educating Hearts and Minds



Message from the Head of School



Scan here to
arrange to meet
our HOS



**Embrace diversity.
Celebrate uniqueness
and learn together.**

Over the past year, Anfield St. Bosco Koon Ying School has continued to strengthen its specialist SEN provision, supporting 26 pupils across Years 1 to 6 through personalised teaching, targeted therapy, and individualised academic support. Our team delivered more than 1,150 hours of therapy, ensuring pupils received the specialist input needed to make meaningful progress.

In Hong Kong, many families continue to seek high-quality SEN provision that combines specialist support, clear educational pathways, therapeutic input, and a nurturing school environment. Anfield St. Bosco Koon Ying School is well placed to meet this need, providing a distinctive bridge between specialist intervention and future learning opportunities.

We are proud that 76% of pupils met or exceeded all of their Individual Education Plan targets, while the remaining 24% partially achieved their targets. We also supported one pupil in making a successful transition to the St. Bosco Centre in Tai Wai, a milestone that reflects the strength of our transition programme and the commitment of our whole team.

A major development this year has been the introduction of our Team Around the Child initiative. We achieved 100% family attendance, with 47% of external therapists attending in person and 53% contributing detailed feedback in advance. This ensured that every meeting remained joined up, purposeful, and centred on each child's needs.

I am especially proud of our weekly transition programme, held every Thursday, and of the rich community life our pupils enjoyed throughout the year. From Christmas, Harvest, and Chinese New Year celebrations to Sports Day and our first Dragonfly Outdoor Education Camp, pupils had meaningful opportunities to build confidence, independence, resilience, and friendship.

Looking ahead, we will continue to strengthen pupil progress, therapeutic support, transition pathways, and family partnership, while remaining faithful to our mission of Educating Hearts and Minds.

To our wonderful pupils, continue being your remarkable selves. Keep trying your best, believe in your abilities, and continue to reach for the stars. Together, we will continue to learn, grow, and achieve great things.

Lee Chetwyn-Horan,
Head of School

Mission and Vision Statement

VISION

To provide every child, including those with SEND, a strong foundation of learning that builds confidence and belief in their unique abilities.



MISSION

Anfield is a welcoming international Catholic school inspired by Jesus Christ, celebrating diversity and offering tailored academic and spiritual growth for all pupils.

GOALS

- Foster respect for self, others, and the environment.
- Support all children to reach their full potential across academics, arts, and sports.
- Encourage self-motivation, resilience, and diligence.
- Develop a deep understanding and respect for the Catholic faith.
- Maintain a safe, supportive community where everyone knows their rights and responsibilities.
- Embrace innovation and creativity to meet future opportunities and challenges.

Anfield St. Bosco Koon Ying School exists because every child with special educational needs deserves access to expert, personalised teaching and integrated therapy as the foundation of their education. We close learning gaps, build confidence, strengthen independence, and create meaningful pathways that help pupils move forward with dignity, purpose, and hope.

“We believe that every child deserves a right to receive the highest quality education.”

Lee Chetwyn-Horan, HOS

School Overview

1999
Anfield was established

1999

Anfield was founded in 1999 by a team of education professionals committed to providing high-quality British-style international education within a small, nurturing school environment.

2000

Anfield International Kindergarten, Kowloon Tong was established at 6 Somerset Road, Kowloon Tong

Established in August 2021 at Anfield School, Anfield St. Bosco Koon Ying School was created to strengthen SEN provision in Hong Kong. In February 2024, it moved to its dedicated Yuen Long site, expanding its capacity to support pupils from Year 1 to Year 6 with special educational needs. The school provides preparation for mainstream education as well as specialist support for pupils with higher levels of need.

Anfield International Kindergarten, Laguna Verde was established

2008

Hong Kong's SEN landscape continues to require high-quality provision that combines early intervention, specialist teaching, therapeutic support, family partnership, and clear educational pathways. Anfield St. Bosco Koon Ying School supports this wider direction by offering a small, personalised, and specialist environment for pupils who benefit from targeted support beyond a traditional mainstream setting.

2009

Anfield International Kindergarten, Kowloon Tong was relocated to 5 Cumberland Road, Kowloon Tong

The school offers an adapted English National Curriculum within a personalised learning environment that places strong emphasis on communication, independence, social development, and life skills. Pupils also benefit from on-site speech and language therapy and occupational therapy, ensuring that educational and therapeutic support are closely aligned.

Anfield School, Tai Wai was established

2011



Anfield is known for its loving, caring, and calm atmosphere, where children feel safe, valued, and motivated to learn. This environment helps pupils enjoy their learning, build confidence, and develop a positive and meaningful school experience.

2024

Anfield St. Bosco Koon Ying School, Yuen Long was established

Why Anfield SBKY Matters

Hong Kong has a clear and continuing need for high-quality specialist SEN provision. Many families seek schools that can provide individualised teaching, therapeutic support, clear pathways, and a nurturing environment where their child is understood. For pupils with more complex needs, the gap between available support and the level of support required can be significant. When needs are not met early and appropriately, the impact can affect learning, confidence, communication, independence, and family wellbeing.

Anfield St. Bosco Koon Ying School exists to help close this gap.

We provide specialist, child-centred SEN education for pupils from Year 1 to Year 6. Our provision combines adapted academic teaching, on-site Speech and Language Therapy, Occupational Therapy, life skills development, and personalised support within a caring, inclusive, and well-resourced environment. Every pupil receives a programme designed around their strengths, needs, interests, and next steps.

The need for this provision is real and urgent. Pupils with SEN make stronger progress when they receive early, expert, and consistent support. Families need trusted local pathways that reduce uncertainty and help them plan confidently for their child's future. Hong Kong benefits when children with SEN develop communication, independence, confidence, and life skills that enable fuller participation in school, family, and community life.

At Anfield SBKY, we do more than fill a gap. We are building a specialist SEN model that places each child at the centre, measures progress carefully, and works in genuine partnership with families, therapists, schools, and the wider SEND community.

Your support makes this possible. Together, we can expand access, strengthen provision, and create lasting impact for children with SEN and their families in Hong Kong.



Our Offer

At Anfield St. Bosco Koon Ying School, we take pride in being a truly inclusive independent Catholic international school, committed to delivering a broad, balanced, and personalised curriculum. We place pupils' wellbeing, progress, and readiness for future learning at the centre of our provision.

Our class sizes typically range from 10 to 12 pupils. Each class is supported by one UK-trained SEND specialist teacher and two to three SEND teaching assistants, ensuring a high level of individual attention and responsive support. This staffing model is deliberate. It enables adults to respond quickly to individual learning, communication, sensory, and behavioural needs, helping pupils remain engaged, supported, and ready to learn.

Pupils also benefit from specialist teaching in music, physical education, and Chinese Studies. This breadth of teaching supports academic progress, communication, creativity, physical development, cultural understanding, and confidence.

We provide strong on-site therapeutic support through one full-time Occupational Therapist and one full-time Speech and Language Therapist. All pupils have access to these essential services. Following a comprehensive needs assessment, therapy may be delivered through individual sessions, small group work, drop-in support, or a combination of approaches, depending on each pupil's needs.

Our curriculum prepares pupils for their next educational steps, with close links to Anfield School in Tai Wai and other inclusive school settings. A typical week includes English and phonics, mathematics, Chinese Studies, topic lessons, Religious Education, computing, science, S.T.E.A.M., life skills, cooking, and gardening. Pupils also take part in weekly whole-school assemblies, music, physical education, gross motor activities, and sensory circuits led by our Occupational Therapist and teaching staff.

We hold high expectations for every pupil and recognise the individual strengths each child brings to our community. Rooted in Catholic teachings and guided by a respectful multi-faith approach, we promote tolerance, acceptance, responsibility, and mutual respect.

Our teachers use purposeful, stimulating, and adaptive strategies to meet diverse learning needs. We provide appropriate support to reduce barriers, promote independence, and ensure that all pupils can access meaningful learning opportunities.

Together, we are building a community where every pupil is supported to thrive, succeed, and progress confidently through their educational journey.



Curriculum and Programmes

At Anfield St. Bosco Koon Ying School, we offer a carefully adapted curriculum based on the UK National Curriculum and informed by the Equals Formal Curriculum. It is designed for pupils working below age-related expectations and provides the structure, flexibility, and specialist support needed for meaningful progress.

Our curriculum focuses on core skills, knowledge, independence, communication, confidence, and readiness for everyday life. We recognise that progress for pupils with SEN is individual and may not follow a linear pathway. A non-key-stage specific framework is therefore the right approach, as it allows pupils to learn at a level that matches their developmental stage rather than their chronological age. This is not a lesser curriculum, but a more appropriate and purposeful pathway to success.

Learning is delivered through thematic and contextualised experiences, helping pupils make connections across subjects and apply skills in real-life situations. This approach supports communication, problem-solving, collaboration, flexible thinking, and independence, preparing pupils not only for their next educational setting, but also for fuller participation at home, in school, and in the wider community.

Personalisation sits at the heart of our curriculum. Teachers plan learning by considering each pupil's starting point, assessment information, therapeutic advice, parental input, and ongoing classroom observations. The curriculum is reviewed regularly through pupil progress data, teacher assessment, therapy input, and leadership monitoring, ensuring that it remains responsive, ambitious, and effective.

The curriculum is structured around seven key Areas of Learning:

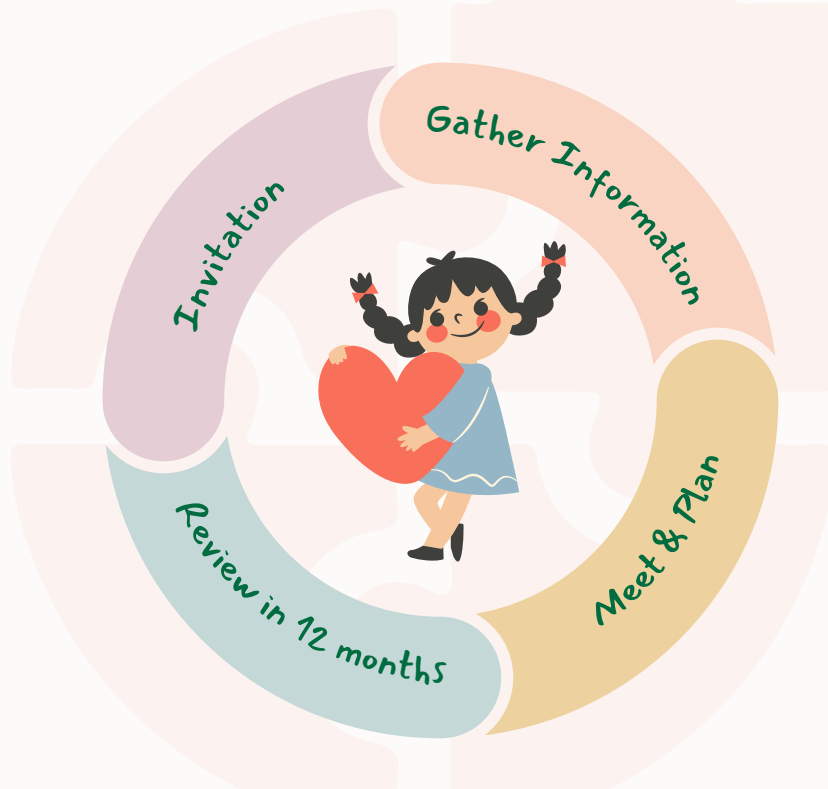
- English
- Maths
- Independence and Life Skills
- The World About Us
- Outdoor Schooling
- Physical Wellbeing
- Play and Leisure



Through this broad, balanced, and purposeful curriculum, we equip pupils with the skills, confidence, and capabilities they need to progress successfully and reach their full potential.



Team Around the Child



This academic year, Anfield St. Bosco Koon Ying School introduced Team Around the Child meetings to strengthen support for each pupil's learning, development, and wellbeing.

2024-25 Outcomes

	Result
Family attendance	100%
External therapists attending in person	47%
External therapists contributing detailed feedback in advance	53%
Pupils with coordinated support plans reviewed	100%

These outcomes demonstrate strong family engagement, effective professional collaboration, and a clear commitment to joined-up support.

Each meeting brings together key members of the pupil's support network, including the Head of School, class teacher, school therapists, parents, and relevant external professionals. This may include ABA therapists, speech and language therapists, occupational therapists, psychologists, or other specialists.

The purpose of each meeting is to review progress, share professional insight, listen to parental perspectives, and agree clear priorities for the next stage of support. This multidisciplinary approach ensures that every pupil benefits from a coordinated, consistent, and child-centred plan.

By strengthening communication between school, families, and external specialists, Team Around the Child meetings promote shared decision-making and ensure that each pupil is understood, supported, and empowered to reach their full potential.

Transition to Anfield School Campus

This year, Anfield St. Bosco Koon Ying School introduced weekly transition visits to Anfield School, Tai Wai, strengthening our partnership and preparing pupils for future learning environments.

Each class visits the Anfield School campus on a termly rotation. These visits help pupils experience a busier school setting, manage changes in routine, and build familiarity with the campus, facilities, staff, and expectations. This is especially important for pupils who may transition to the St. Bosco Centre.

The programme also supports close collaboration between our teaching team and Anfield School staff. The Anfield School Inclusion Support Coordinator observes pupils, meets with staff, and helps assess readiness, ensuring that future transition planning is informed and individualised.

Pupils also access the new purpose-built multifunctional sensory room during transition days, giving them a familiar and supportive space within the Anfield School setting.

Last year, one pupil successfully transitioned to the Anfield School St. Bosco Centre, demonstrating the value of structured preparation and careful support.

Pupil Voice

During the lead-up to the Anfield School campus transition visit, Pupil A showed high levels of anxiety, including covering their ears and refusing to say they would attend. By Week 5 of the transition programme, Pupil A entered the Anfield School St. Bosco Centre independently, smiled at the teacher, and immediately engaged with pupils and classroom activities.

Specialist Teacher Observation Record

Key Benefit	Impact
Skill development	Pupils practise managing routine changes and adapting to a busier environment
Familiarisation	Pupils become familiar with the Tai Wai campus, staff, facilities, and expectations
Staff collaboration	Teams work together to plan realistic transition pathways
Individualised support	The Inclusion Support Coordinator helps assess pupil readiness and next steps
Sensory support	Pupils access a dedicated sensory room to support regulation and confidence
Future readiness	Pupils build independence for future academic and social challenges

These visits give pupils structured opportunities to build confidence, independence, and adaptability in a wider school setting.



Attention Autism

Attention Autism supports natural and spontaneous communication through highly visual, motivating, and engaging activities. Its purpose is to give pupils an enjoyable and irresistible invitation to learn.

At Anfield St. Bosco Koon Ying School, Attention Autism is used across classes to build attention, shared enjoyment, communication, and engagement in group learning. Class teachers work closely with our on-site Speech and Language Therapist to deliver sessions that are purposeful, structured, and responsive to pupils' needs.

Last year, pupils achieved an average 58% increase in spontaneous communication during sessions. In addition, 100% of pupils increased the time they could sit and focus by five minutes or more, demonstrating clear progress in attention, engagement, and readiness to learn.

Key Aim	Impact for Pupils
Build attention	Helps pupils engage and sustain focus during adult-led activities
Develop shared enjoyment	Encourages participation in motivating group activities
Increase communication	Supports verbal and non-verbal interaction, including spontaneous commenting
Strengthen vocabulary	Builds language through meaningful and enjoyable experiences
Promote confidence	Helps pupils take part, respond, and enjoy learning with others



I.T. and S.T.E.A.M.

At Anfield St. Bosco Koon Ying School, we integrate Information Technology into the curriculum in ways that support pupils with diverse learning needs. Each pupil has access to an iPad, Google Chromebook, and Apple Pencil, enabling interactive, accessible, and personalised learning.

Technology helps pupils engage with digital resources, practise key skills, collaborate where appropriate, and express their creativity with greater confidence. By combining digital tools with high-quality teaching, we ensure that pupils can participate actively and meaningfully in their learning.

Our S.T.E.A.M. curriculum encourages curiosity, exploration, problem-solving, and innovation through practical, hands-on activities. Lessons use clear, structured, and age-appropriate materials that reduce distractions and help pupils engage successfully with new concepts.

Teachers use direct instruction, guided practice, repetition, and reinforcement to match learning to each pupil's strengths and needs. This approach builds confidence, independence, and critical thinking, helping pupils develop skills that prepare them for future learning and everyday challenges.

Key Feature	Impact for Pupils
Individual devices	Supports personalised, interactive, and accessible learning
Creative technology	Helps pupils communicate ideas and express creativity
Hands-on S.T.E.A.M.	Encourages curiosity, exploration, and problem-solving
Structured materials	Reduces distractions and supports successful engagement
Guided practice	Builds confidence, independence, and skill development



Virtual Reality

At Anfield St. Bosco Koon Ying School, we use Virtual Reality to create immersive, engaging, and accessible learning experiences. V.R. helps pupils explore places, situations, and concepts that may be difficult to experience through traditional classroom teaching alone.

V.R. is particularly valuable for pupils with SEN because it allows them to practise new experiences in a safe and controlled environment. For example, pupils can prepare for visiting a new school, navigating social situations, or understanding unfamiliar routines. This supports confidence, reduces anxiety, and helps pupils transfer learning to real-life situations.

The technology also enriches learning across the curriculum. Pupils can take virtual field trips to historical sites, explore the solar system, investigate scientific concepts, or engage with creative arts activities from the classroom. These experiences stimulate curiosity, support different learning styles, and make learning more inclusive.

By integrating V.R. into our provision, we strengthen pupils' communication, collaboration, problem-solving, and life skills, while preparing them for a world where technology continues to shape learning and everyday life.

Key Feature	Impact for Pupils
Immersive learning	Helps pupils explore concepts and environments in a memorable way
Safe practice	Supports preparation for new experiences and social situations
Reduced anxiety	Builds confidence before pupils face real-world situations
Curriculum enrichment	Enhances science, history, arts, and topic-based learning
Future skills	Develops communication, collaboration, and problem-solving



Life Skills and Outdoor Education



At Anfield St. Bosco Koon Ying School, life skills are taught across the curriculum and embedded within daily school routines, P.S.H.C.E., in-class activities, theme days, school visits, and excursions. This approach helps pupils apply learning in real-life contexts and develop the confidence, independence, and resilience needed for everyday life.



Outdoor education further strengthens this learning by giving pupils opportunities to explore, communicate, problem-solve, and practise social skills beyond the classroom. These experiences support physical wellbeing, emotional regulation, curiosity, and confidence in the wider community

Key Strand	Impact for Pupils
Keeping safe	Helps pupils recognise risk, stay safe in the community, and prepare for greater independence
Looking after body and mind	Promotes healthy habits, wellbeing, self-esteem, and self-awareness
Living in the wider world	Builds early work skills, financial awareness, responsibility, and global citizenship
Motivation and engagement	Develops attention, resilience, perseverance, and independent learning habits
Routines and expectations	Helps pupils understand different rules and expectations across settings
Coping with change	Supports pupils in managing transitions and unfamiliar situations
Leisure and play	Encourages pupils to enjoy activities independently and with others
Thinking and problem-solving	Strengthens memory, understanding, application, analysis, creativity, and decision-making

Through life skills and outdoor education, pupils develop practical abilities that support independence, participation, and confidence both in school and in the wider community.

Dragonfly Outdoor Education Camp

As part of our Life Skills programme, Anfield St. Bosco Koon Ying School took part in its first Dragonfly Outdoor Education Camp this year. The camp provided pupils with a safe, inclusive, and meaningful opportunity to learn beyond the classroom.

The programme reflected our mission of Educating Hearts and Minds by supporting personal growth, resilience, collaboration, and independence. Through outdoor adventure, cultural, environmental, and practical activities, pupils developed confidence while engaging physically, socially, and emotionally.

Activities included progressive outdoor challenges, cooking, water safety, self-care in nature, teamwork tasks, and service-based learning. Each activity was adapted to pupils' abilities, ensuring that every child could participate, contribute, and experience success.

Key Benefit	Impact for Pupils
Confidence and resilience	Pupils experienced new challenges and developed belief in their abilities
Social and emotional learning	Activities strengthened communication, cooperation, and peer relationships
Independence	Pupils practised practical skills such as self-care, cooking, and responsibility
Physical wellbeing	Outdoor activities supported movement, coordination, and healthy habits
Inclusion	Differentiated activities ensured pupils could take part safely and meaningfully
Leadership and collaboration	Pupils learnt to support others, make decisions, and work as a team

The camp enriched pupils' life skills, strengthened their confidence, and gave them valuable experiences that support independence both in school and in the wider community.



Attainment and Progress

At Anfield St. Bosco Koon Ying School, we use B Squared to assess, monitor, and evaluate pupil progress. This system enables us to establish clear baselines and track development across different areas of learning, ensuring that each pupil's progress is understood in relation to their individual starting point.

Throughout the academic year, pupils are assessed through Autism Progress, Engagement Steps, and Primary Steps. Teachers record progress regularly and use the data to identify strengths, barriers to learning, and next steps. This supports responsive teaching, personalised intervention, and effective planning for pupils with diverse learning needs.

The 2024-25 data shows strong progress across academic and developmental areas. Pupils achieved particularly strong gains in Gross Motor Skills at 67.38%, Attention at 54.78%, Communication at 53.19%, Fine Motor Skills at 51.67%, and Emotional Regulation at 49.75%. Academic progress was also strong, with English at 46% and Maths at 44.05%.

These outcomes compare favourably with UK SEND national averages and provide clear evidence of the impact of our specialist teaching, therapy provision, and inclusive education approach. They also reflect our commitment to supporting learning diversity, promoting whole-person development, and helping pupils build the skills they need for future learning and wider participation.



Attainment and Progress

Assessment Focus	Purpose
Baseline assessment	Identifies each pupil's starting point
Regular tracking	Monitors progress across the academic year
Progress data	Highlights growth across key learning areas
Teacher insight	Informs planning, support, and next steps
Personalised learning	Ensures teaching responds to each pupil's needs

Methodological note: Pupil progress is measured using the B Squared assessment system across Autism Progress, Engagement Steps, and Primary Steps. UK SEND national averages are included as contextual benchmarks only. Final publication should cite the source and year of the UK benchmark data used, as assessment systems and pupil cohorts may differ.

Overall, the data shows that pupils are making meaningful progress through personalised teaching, targeted therapy, and a whole-child approach.



Life After Anfield SBKY

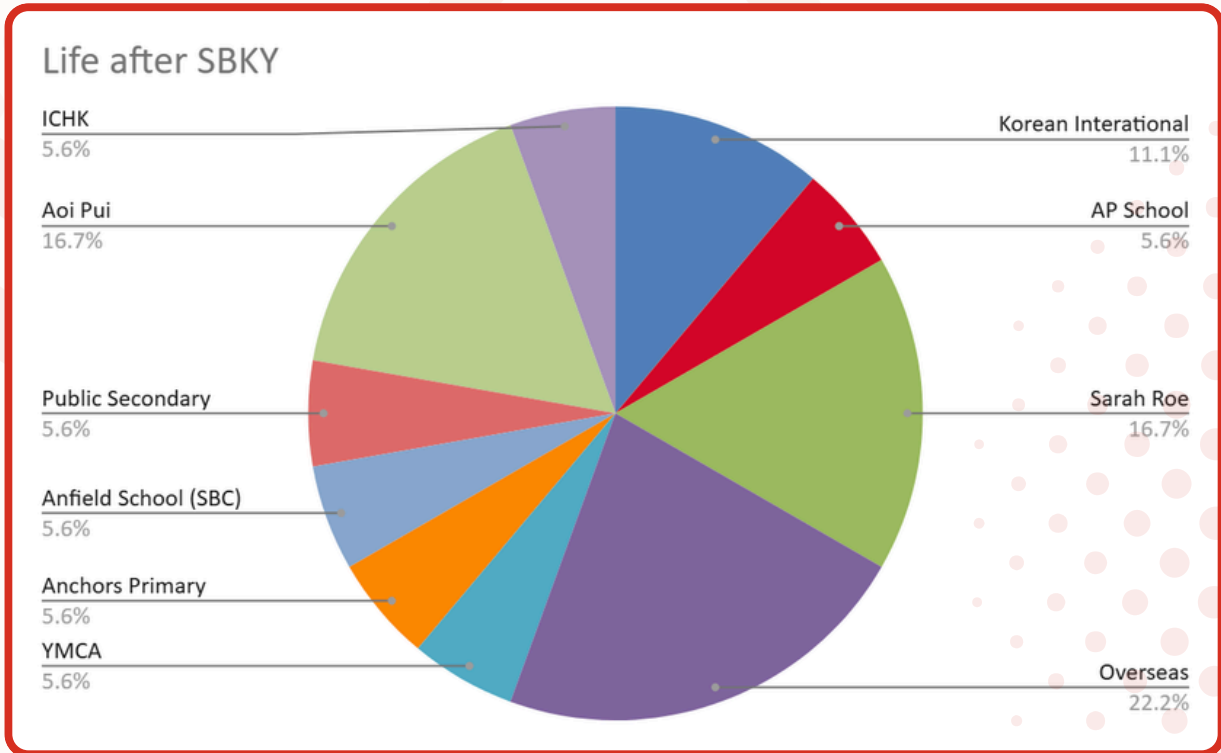
We take great pride in supporting pupils as they move confidently to the next stage of their educational journey. Successful transitions reflect the strong foundation built at Anfield St. Bosco Koon Ying School, where pupils develop the skills, confidence, independence, and readiness needed for future success.



Transition planning is pupil-centred, collaborative, and informed by each child’s progress, IEP targets, therapeutic input, family aspirations, and readiness for the next setting. Decisions are made carefully with parents, teachers, therapists, and relevant external professionals, ensuring that each pathway reflects the pupil’s strengths, needs, and long-term development.

Our pupils have progressed to a range of schools and specialist programmes, including specialist, mainstream, and international settings. These destinations demonstrate the breadth of our curriculum, the strength of our transition planning, and our commitment to preparing pupils for meaningful next steps.

Schools and programmes our pupils have transitioned to include:



Parental Education and Collaboration

At Anfield St. Bosco Koon Ying School, we recognise that strong partnership with families is essential to pupil progress. Through practical workshops, shared resources, and regular communication, we support parents and carers in understanding their child's learning, communication, behaviour, and development.

This year, we delivered 8.5 hours of structured parent training across key areas of school life and pupil support. These sessions promoted consistent strategies between home and school, strengthened parental confidence, and helped families play an active role in their child's educational journey.

Training Area	Duration
Phonics	1 hour
Behaviour Workshop	1 hour 30 minutes
Occupational Therapy	1 hour
Year 1 Parents Talk	1 hour
Transition	1 hour
Preparation for Primary School	1 hour
Chinese Studies	1 hour

The impact of parent education is reviewed through parent feedback, discussions during meetings, and staff observations of greater consistency between home and school strategies. This helps us refine future sessions and ensure that training remains practical, relevant, and responsive to family needs.

Looking ahead to 2025-26, we will strengthen this further by introducing a short parent partnership and satisfaction survey. This will provide clearer evidence of impact, support school improvement, and strengthen reporting to stakeholders and funders.



Therapeutic Services Overview

Speech & Language Therapy

Speech, language, and communication skills are central to each pupil's learning, relationships, independence, and overall development. At Anfield St. Bosco Koon Ying School, we embed communication support across the curriculum and provide access to specialist Speech and Language Therapy as part of our wider provision.

Our teachers and Speech and Language Therapist work closely as a multidisciplinary team. Together, they plan targeted activities, reinforce communication strategies in the classroom, and ensure pupils receive consistent support throughout the school day.

Our Speech and Language Therapist provides individual and small group sessions, develops personalised targets, and shares strategies with parents through regular meetings. Staff also receive training to help them identify communication needs and apply effective support strategies in daily teaching.

For the 2024-25 academic year, pupils received 330 hours of Speech and Language Therapy, delivered across two days per week, with five hours of therapy support each day.

Key Feature	Impact for Pupils
Individual and group therapy	Builds communication, language, and interaction skills
Classroom strategies	Ensures support continues across daily learning
Personalised targets	Matches therapy to each pupil's needs and progress
Parent guidance	Supports consistency between home and school
Staff training	Strengthens whole-school communication support



Therapeutic Services Overview

Occupational Therapy

Occupational Therapy supports pupils' physical, cognitive, sensory, emotional, and social development. At Anfield St. Bosco Koon Ying School, it forms an integral part of our specialist provision, helping pupils build the skills they need for learning, self-care, independence, and participation in daily school life.

Our Occupational Therapist works closely with teachers and support staff to embed practical strategies across the classroom. This ensures that pupils receive consistent support for sensory regulation, fine and gross motor development, functional skills, and social participation.

Pupils receive individual and small group therapy based on their needs. The Occupational Therapist sets personalised goals, shares strategies with parents through regular meetings, and provides staff training to strengthen whole-school support.

For the 2024-25 academic year, pupils received 855 hours of Occupational Therapy, delivered across five days per week, with five hours of therapy support each day.

Key Feature	Impact for Pupils
Individual and group therapy	Builds motor, sensory, functional, and social skills
Sensory regulation support	Helps pupils remain calm, focused, and ready to learn
Classroom strategies	Ensures support is embedded throughout the school day
Personalised goals	Targets each pupil's individual needs and next steps
Parent and staff guidance	Strengthens consistency between school, home, and daily routines



ANFIELD ST. BOSCO KOON YING

School Development Plan 2024 - 25



PURPOSE AND DIRECTION

Set clear guidelines about SBKY as a school, with regards to the provision and students who can be supported.



POLICY REVIEW

Scheduled update of written policies and practices.



LEARNING AND TEACHING

Staff training in kagan strategies to support deeper engagement and challenge for students in their learning. To increase the quality of teaching in maths.



STUDENT ASSESSMENT DATA

Evaluation of the way in which student assessment data is collected. Reform methods of sharing students' progress with parents.



TEAM AROUND THE CHILD (TAC)

Development of meetings in order to ensure there is cohesion between support strategies, agencies and schools.



IEPS AND PUPIL PROFILES

Update of IEP's and Pupil Profiles to ensure these are being used effectively to enhance support for students with their overall wellbeing.



INDUCTION TRAINING

Induction and termly training with new staff to cover basic SEN training and skills.



PERFORMANCE MANAGEMENT

System is enhanced to ensure all staff are involved in the process and understand their role.



TRANSITIONS AND LINKS

Introduction of weekly transition visits for all pupils at SBKY to Tai Wai. Continue to join TW for field trips and events to maintain strong links.



LINKS WITH SEND NETWORK

Establish SBKY in the local and SEND community in Hong Kong. Work to develop relationships with other SEND schools and secondary schools offering SEN provision.

www.anfield.edu.hk

Financial Overview

Income	Actual	Budget
Tuition Fee	7,578	7,500
Others	1,401	1,000
Total Income	8,979	8,500
Expenditure	Actual	Budget
Staff Expenses	7,612	7,300
Other Expenses - Operational	874	800
Scholarship / Hardship	-	-
Depreciations	214	200
Total Expenditure	8,700	8,300
Surplus / (Deficit)	279	200
<i>Note1: Figures in '000</i>		



Financial Overview

The 2024-25 financial results show that Anfield St. Bosco Koon Ying School remained carefully managed, ending the year with a modest surplus of HK\$279,000, compared with a budgeted surplus of HK\$200,000. Total income reached HK\$8.979 million, while total expenditure was HK\$8.700 million.

While the year-end position was positive, the surplus represents only around 3.1% of total income. This reflects the level of investment required to sustain high-quality specialist SEN provision. The school's cost base remains significant, with staff expenses forming the largest area of expenditure. This reflects our commitment to maintaining appropriate adult support, specialist teaching, therapy input, and a safe, responsive learning environment for pupils with SEN.

Tuition fees remained the school's primary income source, representing approximately 84% of total income, while other income accounted for approximately 16%. This income structure highlights the school's reliance on fee income and the strategic importance of diversifying funding sources, including grants, donations, and community partnerships, to support long-term sustainability and wider access.

Financial management is overseen through appropriate governance and budget monitoring processes. Resources are used responsibly and directed towards the school's core educational priorities, including staffing, therapy, classroom support, and pupil wellbeing.

Funding and Future Investment Needs

Although the school recorded a modest surplus, this should not be viewed as significant discretionary capacity. Specialist SEN provision is resource-intensive, and the current financial position provides only a limited buffer for future development, unexpected costs, or expansion of services.

Continued donor and partner support will be essential to strengthen key areas of provision, including therapy expansion, sensory and regulation resources, assistive technology, staff training, transition support, financial assistance for families in need, and scholarship or bursary provision to widen access for pupils whose families face financial hardship.

Future investment would enable Anfield St. Bosco Koon Ying School to deepen its impact, improve access for pupils, and further contribute to the wider Hong Kong SEN community. This represents a clear and meaningful opportunity for funders and partners to invest in provision with measurable educational, therapeutic, and social outcomes, and to be part of a school community that is already making a real difference in the lives of children with SEN in Hong Kong.

Partnership Opportunities

Anfield St. Bosco Koon Ying School welcomes support from individuals, foundations, corporations, and community partners who share our commitment to high-quality SEN education in Hong Kong. Specialist SEN provision is highly personalised and resource-intensive. Every contribution, whether financial, in-kind, or professional, strengthens our ability to serve pupils and families with care, expertise, and purpose.

We have identified the following priority areas for external support and partnership:

Priority Area	What Your Support Enables
Scholarships and Bursaries	Places at Anfield SBKY for pupils from families facing financial hardship, ensuring that specialist SEN provision is more accessible.
Therapy Expansion	Additional Speech and Language Therapy and Occupational Therapy sessions, enabling more pupils to receive targeted specialist support.
Assistive Technology	Devices, software, and communication tools that help pupils access learning, express themselves, and build independence.
Sensory and Regulation Resources	Sensory equipment, calming spaces, and regulation tools that help pupils remain settled, focused, and ready to learn.
Outdoor Education Programmes	Structured outdoor learning experiences, including camps, that build confidence, resilience, independence, and life skills.
Staff Training and Development	Specialist professional development, accreditation, and training that strengthen the expertise of our teaching and therapy team.
Transition Support	Resources and specialist input to help pupils make confident, well-prepared transitions to their next educational setting.

We are committed to transparent and accountable stewardship of all support received. Donors and partners will receive updates on how their contribution is used, the pupils it supports, and the outcomes it helps to achieve. Named giving opportunities are available for significant contributions.

To discuss a partnership or make a donation, please contact us at **3582 8298**.

Community Engagement



Vigo - Therapy Dog



KS2 pupils at Ma Wan Beach



KS2 pupils Life Skills - Using MTR



FOA - Easter Egg Hunt



KS1 pupil - Box of Hope



KS1 Life Skills - Transport and Lunch Trip



KS1 Theatre Trip



Christmas - Cinema Trip



Life Skills - our School Garden



Parental Education



KS1 Life Skills - Using Public Transport



SEND Community - Talos Foundation



SEND Community - IncluFit



FOA - Fruit Friday





IncluFit - AIA Vitality Hub



Whole School Kai Tak Stadium Tour



Life Skills - our School Garden



KS2 on the Light Rail



Whole School Sports Day - Yuen Long Park



KS1 on the Bus

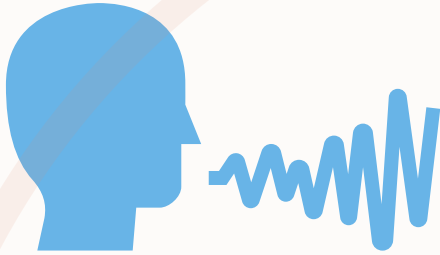


KS2 H2ope Centre



KS1 on the MTR

Parent Feedback



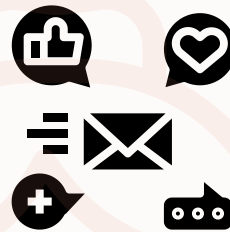
“One other highlight this year was the smooth transition experience our son had at the Tai Wai campus. The visits there gave him a wonderful opportunity to engage with a new space and feel confident in it. If and when he transitions to that campus in the future, I think he’ll do so with a real sense of familiarity and excitement. It was a great initiative, and we really appreciated how well it was handled.”
Parent of a Y5 pupil.

“What stands out most is the sense of community. From the school fair to the school performances, it’s clear that our child is not just a student – they’re known and cared for by so many staff, even those outside his immediate class. That says everything about the culture at Anfield.”
Parent of a Y2 pupil.

“My daughter has shown greater ability to work and operate independently in a classroom environment, following instructions, learning from her peers, and completing assigned tasks.”
Parent of a Y3 pupil.

“The reason I like Anfield SBKY so much is that they help children develop in an all-rounded way.”
Parent of a Y3 pupil.

“Your leadership at Anfield St. Bosco Koon Ying is something special. The positive, joyful spirit that runs through the school – from the teachers to the students and the wider community – is clearly a reflection of your approach. We have felt supported and welcomed every step of the way. You’ve always been approachable and responsive to our questions, and that openness has meant a lot to us.”
Parent of a Y1 pupil.



SEND Community Engagement



This year, Anfield St. Bosco Koon Ying School continued to strengthen its engagement with the wider SEND community in Hong Kong. Through talks, partnerships, and collaborative initiatives, we worked with key organisations to promote inclusion, family support, and greater understanding of diverse learning needs.

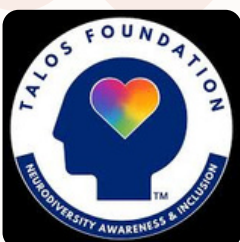
Our community partners included Watchdog, Child Development Centre, The Focus Group, Special Needs Network Hong Kong, The Children's Centre, SPOT, Central Health, and Museum Cafe 8.

A highlight of the year was welcoming Vigo, our therapy dog from the Hong Kong Guide Dogs Association, who provides comfort, emotional support, and positive engagement for pupils. We also partnered with the Talos Foundation to distribute inclusive lanyards, helping neurodivergent individuals access additional support in public settings.

In addition, IncluFit joined us on-site to provide fitness classes tailored to pupils' needs, with free sessions also offered to families. This partnership continues to support physical wellbeing, confidence, and social interaction across our community.

Key Initiative	Impact
SEND partnerships	Strengthened links with specialist organisations across Hong Kong
Therapy dog support	Promoted comfort, emotional wellbeing, and positive engagement
Inclusive lanyards	Supported greater accessibility and awareness in public settings
IncluFit sessions	Encouraged physical wellbeing, confidence, and social participation

These partnerships reflect our commitment to working beyond the school gates and contributing to a more inclusive SEND community in Hong Kong.



Acknowledgements

Impact of Your Support

As School Supervisor, I extend my sincere gratitude to the Education Bureau, our stakeholders, donors, partners, and supporters for their commitment to Anfield St. Bosco Koon Ying School. Your support has played an important role in strengthening our SEN provision and enabling the school to serve pupils and families with care, professionalism, and purpose.

The guidance and support of the Education Bureau remain important as we develop high-quality SEN provision in line with Hong Kong's broader commitment to inclusive education and support for learning diversity.

The support of the Development Bureau and Lands Department has been instrumental in helping secure our dedicated Yuen Long campus. This site now provides a specialist, nurturing, and well-resourced learning environment for 26 pupils and their families, giving children with SEN the space, structure, and support they need to learn, grow, and thrive.

We also extend our heartfelt thanks to the Rusy and Purviz Shroff Charitable Foundation for its valued support. This partnership has helped strengthen the school's capacity to provide personalised teaching, therapeutic support, and meaningful learning opportunities for pupils with diverse needs.

As a school, we recognise that specialist SEN provision requires sustained investment, careful governance, and strong community partnership. We remain committed to using resources responsibly and directing support towards areas that make the greatest difference to pupils' learning, wellbeing, independence, and future pathways.

Looking ahead, continued partnership will be essential as we further develop therapy provision, sensory and regulation resources, assistive technology, staff training, transition support, and access for families with financial need.

Thank you for believing in our mission and for standing with us as we continue to Educate Hearts and Minds. Together, we are creating meaningful and lasting impact for pupils with SEN in Hong Kong.

With sincere appreciation,

Angela Lee
School Supervisor
Anfield St. Bosco Koon Ying School



LANDS DEPARTMENT
DEVELOPMENT BUREAU
RUSY AND PURVIZ SHROFF CHARITABLE FOUNDATION

Thank You

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Anfield St. Bosco Koon Ying



St. Bosco Koon Ying School
Castle Peak Road, Mai Po,
Yuen Long



Scan here to arrange a
School Tour

